

# Release of the 2011 Adequate Yearly Progress (AYP) Reports

Today, Commissioner Virginia Barry, Ph. D. announced the release of 2011 Adequate Yearly Progress (AYP) reports for New Hampshire schools and school districts. Preliminary designations for new schools and districts in need of improvement (SINIs and DINIs) are also released.

At the same time, the Department of Education is releasing the fifth, and final, set of School, District, and Statewide Follow the Child Growth Target Reports. These reports allow the public to see how many students are progressing toward their individually calculated growth targets. In addition to these reports, each school is provided access to their student rosters in order to determine if students met their targets for October 2010 and what their new target will be for October 2011. The development of Growth Target Reports to document the academic progress of each child is another tool by which schools and teachers can effectively plan the instruction and support that each one needs to succeed. Commissioner Barry says, "Following each child as an individual enables our teachers and leaders to ensure the best program to meet the child's individual learning needs." NH is developing a new student growth percentile model that will be available next fall.

The 2011 AYP Reports are based on the October 2010 New England Common Assessment Program (NECAP) results for Grades 3-8 and 11, together with the 2009-2010 NH-Alternate Assessment results for Grades 2-7 and 10, and the Class of 2010 graduation rate. AYP is calculated through an index system, with schools and districts receiving full credit for each student that scores proficient or better and partial credit for student scores below proficient. To make AYP, a school or district must meet performance targets established for students in reading and mathematics, as well as meet state targets for student participation, attendance, and graduation (at high school). Student performance in the school as a whole is measured, as well as the performance of specific subgroups of students, which are broken down by ethnicity, socioeconomic status, educational disability, and non or limited English proficiency. These reports are produced in order to comply with the requirements of the federal No Child Left Behind Act that all students demonstrate proficiency by 2013-2014.

Of the 469 school AYP reports released today, 131 schools (28%) made AYP in all areas measured and 327 (70%) did not make AYP in one or more areas. In addition, fourteen high schools missed the Graduation Rate target of 80%. Eleven of the 469 schools are receiving a small-school designation until AYP can be calculated. By subject area, 197 made AYP in reading, and 166 made AYP in mathematics.

Schools not making AYP for two consecutive years in the same area are designated a School in Need of Improvement (SINI). Based on the new results, 60 schools are identified as new Schools in Need of Improvement, increasing the total number of schools identified for improvement to

307. Schools not making AYP have 30 days to file an appeal with the State Department of Education.

Eleven schools in need of improvement made AYP for the second consecutive year, and therefore exited improvement status: Bridgewater-Hebron Elementary, Captain Douglass Academy (Brookline), Danbury Elementary, Gilsum Elementary, Lakeway Elementary (Littleton), Lisbon Regional Middle School, Loudon Elementary, Penacook Elementary, Symonds Elementary (Keene), Westmoreland Elementary and Woodsville Elementary. To calculate AYP at the district level, student data is aggregated by grade span groupings: elementary/middle (grades 3-8) and high school (grade 11), and then compared to the performance targets in reading and mathematics. For the district to receive a negative AYP designation, both grade span groups must fail to make AYP in the same content area. Districts not making AYP for two consecutive years in the same content area are identified as districts in need of improvement.

Of the 161 AYP district reports issued, 54 districts made AYP and 104 did not make AYP, with three districts not receiving an AYP determination at this time. An analysis of the new results shows that two districts made AYP for the second consecutive year and exited improvement status: Brookline and Westmoreland Districts.

Twenty-four new districts are preliminarily identified as in need of improvement, increasing the number of districts in need of improvement to 87 (54%). The appeal process and timeline for districts is similar to the process provided for schools. In accordance with state and federal law, schools and districts identified as in need of improvement must develop plans focused on the area(s) which caused the designation.

Individual school and district reports, together with school and district in need of improvement information, is available through the Department of Education NH School District Profile site at <http://reporting.measuredprogress.org/nhprofile>. Additional information about understanding AYP and Growth Targets can be found at [www.education.nh.gov/instruction/accountability/ayp/ayp2011.htm](http://www.education.nh.gov/instruction/accountability/ayp/ayp2011.htm)