

	1	2	3	4	5
<b>CONTENT/ ORGANIZATION</b>	1. Uses finger spacing 2. Writes 3 or more sentences 3. Stays on topic	1. Main idea/topic sentence 2. Supporting details (2-4) 3. Logical order 4. Stays on topic	1. Main idea/topic sentence 2. Supporting details (3+) 3. Closing sentence 4. Logical order (sequential) 5. On topic	1. Contains main idea 2. Contains topic sentences 3. Contains 3+ supporting details 4. Use logical order of ideas (beginning, middle, end; chronological order; order of importance) 5. Clear focus	1. Sufficient and relevant and supportive details 2. Clear, focused topic development 3. Effective, logical paragraphs
	<b>Ideas (6+ Traits)</b>	<ul style="list-style-type: none"> <li>• <b>Clear message, focused topic, specific details</b></li> </ul>			→
	<b>Organization: (6+ Traits)</b>	<ul style="list-style-type: none"> <li>• <b>Bold beginning, mighty middle, &amp; excellent ending, details in right place, ideas are in order</b></li> </ul>			
<b>STYLE</b>	4. Uses nouns, verbs and adjectives.	5. Uses nouns, verbs, and adjectives	6. Sentence variety (varied sentence beginnings and types) 7. Vivid language (verbs, nouns, adjectives)	6. Use of vivid language (specific nouns, verbs, adverbs, adjectives) 7. Sentence variety (four types, beginnings and lengths)	5. Varied sentence patterns (beginnings, length of, and type) 6. Descriptive and expanded vocabulary 7. Personal expression
	<b>Voice (6+ Traits)</b>	<ul style="list-style-type: none"> <li>• <b>My writing sounds like me</b></li> <li>• <b>Enthusiasm</b></li> <li>• <b>Feelings</b></li> <li>• <b>Right amount of energy in my piece</b></li> </ul>			→
	<b>Word Choice (6+ Traits)</b>	<ul style="list-style-type: none"> <li>• <b>Precise Nouns, lively verbs,</b></li> <li>• <b>Words are colorful, fresh, snappy</b></li> </ul>			
<b>Sentence Fluency (6+ Traits)</b>	<ul style="list-style-type: none"> <li>• <b>Sentences are well built and easy to read, different sentence lengths and beginning</b></li> </ul>				→
<b>CONVENTIONS (6+ Traits)</b>	5. Uses proper capitalization (first word of sentence, names, the word "I") 6. Uses proper end marks (. ?) 7. Uses complete sentences 8. Spells most common 1 <sup>st</sup> grade words correctly, using resources 9. Uses upper and lower case letters 10. Writes phonetically	6. Uses proper capitalization (first word of sentence, names, I) 7. Uses proper end marks (. ! ?) 8. Uses complete sentences 9. Spells most common 2 <sup>nd</sup> grade words correctly using resources 10. Neat work	8. Use proper capitalization (first word of sentence, proper nouns, titles) 9. Use proper punctuation (end marks, commas in a series) 10. Use complete sentences 11. Spell most common 3 <sup>rd</sup> grade words correctly	8. Use proper capitalization (beginning of sentence, proper nouns, titles) 9. Use proper punctuation (commas, apostrophes, quotation marks) 10. Use complete sentences 11. Spell most common 4 <sup>th</sup> grade words correctly	8. Proper mechanics (commas, quotation marks, capitals, punctuation) 9. Correct spelling of high frequency words

